

Spencer Community Schools 7-Year Curriculum Revision Cycle

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six	Year Seven
	<ul style="list-style-type: none"> ✓ Study research-based best practices; ✓ Revise/align S and B; ✓ Determine curricular and course/grade level learning goals (Big Ideas, Enduring Understandings, & Essential Questions) 	<ul style="list-style-type: none"> ✓ Identify effective learning strategies; ✓ Select resources; ✓ Determine unit/topical learning goals (Big Ideas, EUs, and EQs); ✓ Determine essential knowledge & skills 	<ul style="list-style-type: none"> ✓ Develop, transfer tasks, criteria, pre-assessments and benchmark tests; ✓ Develop introductory activities ✓ Design instruction using resources to support learning 	<ul style="list-style-type: none"> ✓ Incorporate infused areas (MCGF, careers, HOTS, etc.) ✓ Differentiate instruction (extensions and modifications) 	Implement and Monitor	Implement and Monitor	Implement and Monitor
2006-07	Science Health	Mathematics	Reading				
2007-08	Social Studies Social Skills Sp Ed Transition	Science Health	Mathematics	Reading			
2008-09	Language Arts Foreign Language	Social Studies Social Skills Sp Ed Transition	Science Health	Mathematics	Reading		
2009-10	Career and Technical Education (CTE) Guidance	Language Arts Foreign Language	Social Studies Social Skills Sp Ed Transition	Science Health	Mathematics	Reading	
2010-11	Fine Arts Physical Education	Career and Technical Education (CTE) Guidance	Language Arts Foreign Language	Soc Studies Social Skills Sp Ed Transition	Science Health	Mathematics	Reading
2011-12	Reading	Fine Arts Physical Education	Career and Technical Education (CTE) Guidance	Language Arts Foreign Language	Social Studies Social Skills Sp Ed Transition	Science Health	Mathematics
2012-13	Mathematics	Reading	Fine Arts Physical Education	Career and Technical Education (CTE) Guidance	Language Arts Foreign Language	Social Studies Social Skills Sp Ed Transition	Science Health