

**Spencer School District**  
District Professional Development Plan  
2008-09 School Year

**District Long-Range Goals:**

**Goal 1:** All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

**Goal 2:** All K-12 students will achieve at high levels in math, prepared for success beyond high school.

**Goal 3:** All K-12 students will achieve at high levels in science, prepared for success beyond high school.

**Goal 4:** All students will use technology in developing proficiency in reading, mathematics, and science.

**Goal 5:** All students will feel safe at and connected to school.

**District 2008-09 Student Achievement Goals:**

- **Reading:** By Spring 2009, at least 50% of students in grades 3-10 will meet or exceed the national average growth target for each grade as measured by a comparison of fall 2008 to spring 2009 scores on the reading comprehension portion of the Measures of Academic Performance (MAP).
- **Math:** To increase the percent of proficient students in 8<sup>th</sup> grade on the math portion of the ITBS during 2008-09 compared to 7<sup>th</sup> grade cohort data from 2007-08.
- **Science:** To increase the percent of proficient students in 7<sup>th</sup> grade on the science portion of the ITBS during 2008-09 compared to 6<sup>th</sup> grade cohort data from 2007-08.

**Building 2008-09 Student Achievement Goals:**

- **Elementary:** By Spring 2009, at least 76% of our students will be proficient in both fluency and comprehension as measured by the Basic Reading Inventory assessments.
- **Middle School:** By Spring 2009, at least 65% of 7<sup>th</sup> and 8<sup>th</sup> grade students who score below the grade-level average score on the reading portion of MAP test in Fall 2008 will meet or exceed the national average growth target for their current grade.
- **High School:** By Spring 2009, at least 60% of students in each grade 9, 10, and 11 will make typical growth or better in their Lexile level as represented by the difference between their fall and spring RIT scores on the reading portion of the MAP test.

**District 2008-09 Affective Goals:**

- Increase students' awareness of positive ways to resolve conflicts in a non-violent manner.
- Increase students' awareness of negative effects of drug and alcohol and develop their use of healthy decision-making strategies.
- Lessen students' access to drugs and alcohol in the community.
- Build collaborative and effective network of preventions and support for youth at school, home, and community.
- Increase availability of supervised drug- and alcohol-free social environments for youth that are affordable and accessible.

**Building 2008-09 Affective Goals:**

- Intervention referrals for inappropriate behaviors at the elementary level will decrease from 1<sup>st</sup> semester to 2<sup>nd</sup> semester.
- 95% of middle school students will participate and complete at least one co- or extra-curricular activity.
- Office referrals for inappropriate behaviors at the high school will decrease by 50%.

**Professional Development Targets for 2008-09:**

**K-12:** Improve proficiency in reading comprehension

**K-12:** Improve students' social skills and feelings of safety and connectedness to school

**District/building data that support these priorities:**

Reading Comprehension:

- Scores on the ITBS/ITED indicate that a significant percent of students are still not proficient in reading comprehension.
- Reading scores on the ITBS indicate that the middle school has not made adequate yearly progress (AYP) for three consecutive years with IEP students in grades 7-8, with the building named a school in need of assistance (SINA) for 2008-09 for this subgroup.

- Reading scores on the ITBS indicate that the district is not making adequate yearly progress (AYP) with low SES students in grades 3-5, and is not making adequate yearly progress (AYP) with low SES and IEP students in grades 6-8.

Affective goal:

- 2005 IYS data indicates student fighting has increased, students perceive that drugs and alcohol are accessible in the community, suicide attempts have increased at the 11<sup>th</sup> grade level, and that students don't always feel they have a support system available when they need help.

**Professional Development Content for 2008-09:**

**PK-12:** Increase student ability to apply reading comprehension strategies independently, flexibly, and successfully using explicit instruction steps

**7-8** Integrate technology into classroom instruction (E2T2)

**K-12:** Increase students' social skills through implementation of Aggression Replacement Training (ART) and Boys Town Social Skills

**Research Base:**

Our administrative team, literacy teams, and District Leadership Team work closely with our AEA school improvement and reading consultants to identify scientifically based research to improve student achievement. All district reading initiatives are aligned with the State-wide Reading Team (SWRT), Adolescent Literacy, Concept-Oriented Reading Instruction (CORI), and Enhancing Education Through Technology (E2T2) initiatives.

**Design for 2008-09:**

- Common training on 5 full-day inservices and 11 half-day inservices for learning opportunities
- Monthly meetings of elementary and secondary literacy teams
- Two times/month meetings of learning teams
- Quarterly meetings of district leadership team

**Participation:**

All K-12 teachers will be engaged in training, including those responsible for Title I, Special Education, At-Risk, ELL, Gifted/Talented, Career/Technical Education. Principals and Central Office staff also will be actively involved.