

SPENCER COMMUNITY SCHOOLS

Coaches' Handbook 2011 – 2012

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Nondiscrimination Policy

Students, parents, employees and others doing business with or performing services for the Spencer Community School district are hereby notified that this school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity, socioeconomic status, creed, or disability in admission or access to, or treatment in, its programs and activities.

The school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, sexual orientation, gender identity or disability, socioeconomic status, creed, in admission or access to, or treatment in, its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact:

Superintendent of Schools
23 East 7th Street, Spencer, IA
712-262-8950

who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and *Iowa Code* § 280.3 (2007).

Date of Adoption:
November of 2011

SPENCER COMMUNITY SCHOOLS

Activities Philosophy

We believe that through extra-curricular activities, students. . .

1. Learn to work cooperatively together.
2. Learn how to be competitive through good sportsmanship.
3. Learn how to be successful, doing their absolute best.
4. Learn to accept praise and criticism.
5. Learn how to set and reach goals.
6. Develop life-long skills - honesty, integrity, responsibility, persistence, self-esteem, confidence, and discipline.
7. Develop organizational and time management skills.
8. Develop a good work ethic.
9. Develop positive attitudes.
10. Develop commitment.

As role models for our students, we believe that all coaches and sponsors should. . .

1. Be honest, fair, firm, and consistent.
2. Communicate and work cooperatively with parents and the community.
3. Show respect and caring for students of all ability levels.
4. Be flexible, keeping the big picture in mind.
5. Show empathy, realizing the complexity of students' lives.
6. Be approachable; listen.
7. Support academics and other activities in addition to our own.
8. Model positive leadership.
9. Communicate the T.E.A.M. (Together Everyone Achieves More) concept to students and parents.
10. Work cooperatively with each other, respecting others' territory and seasons.

11. Set and hold students to high standards.
12. Show good sportsmanship and represent our school with pride.

Activity Council

MEMBERSHIP OF THE ACTIVITY COUNCIL

The Activity Council shall be composed of the assistant superintendent of schools, senior high school principal, middle school principal, associate high school principal and the activity director.

PURPOSE OF THE ACTIVITY COUNCIL

1. To facilitate better understanding, cooperation and coordination between the academic and activity departments of Spencer Community Schools.
2. To coordinate the middle and senior high school activity programs.
3. To create an opportunity to discuss and exchange ideas relative to the total activity program.
4. To discuss and recommend policy changes for further consideration by the administration and the Board of Directors relative to the activity program.
5. To assist the activity staff and make recommendations relative to disciplinary problems.
6. To recommend to the Board of Directors, the implementation or deletion of activity programs.

Memberships

IOWA HIGH SCHOOL ATHLETIC ASSOCIATION **IOWA GIRLS' HIGH SCHOOL ATHLETIC UNION**

Spencer Community High School is a member of the Iowa High School Athletic Association and of the Iowa Girls' High School Athletic Union. As stated in the I.H.S.A.A. constitution, the purpose of that association shall be, "To promote, develop, direct, protect, and regulate amateur interscholastic relationships between member schools and to stimulate fair play, friendly rivalry, and good sportsmanship among contestants, schools, and communities throughout the state".

The purpose of the Iowa Girls' High School Athletic Union is much the same as that of the I.H.S.A.A. As a member of both organizations, Spencer Community High School through its administration is charged with the responsibility of adhering to the constitutions, regulations, and/or policies of those two governing bodies.

LAKES CONFERENCE

Spencer High School and Middle School are members of the Lakes Conference. In addition to Spencer, the high schools of Cherokee, Emmetsburg, Estherville, Hull Western Christian, LeMars, Spirit Lake, and Storm Lake are included.

As stated in the constitution of the Lakes Conference, "The organization shall exist for the purpose of furthering inter-school relationships in activities, academics, and inservice as decided upon from time to time".

Administration

SPENCER COMMUNITY SCHOOL BOARD OF DIRECTORS

The Board of Directors of the Spencer Community School District acts as an agent of the state and represents the people of the local school district in developing an educational program in accordance with the Constitution and laws of the State of Iowa. The Board of Directors makes rules for its own government and that of the teachers and pupils, and for the care of the schoolhouse, grounds, and property of the school corporation. The Board of Directors aid in the enforcement of these rules and require the performance of duties of all school personnel as imposed by the law and the established rules.

SUPERINTENDENT OF SCHOOLS

The Board of Directors selects an executive officer, the Superintendent of Schools, and delegates to him the authority for carrying out the policies, plans, and administrative details necessary to insure that all phases formulated by the Board are made effective in the operation of the schools. As the executive officer of the Board of Directors, the superintendent of schools is directly responsible to the Board for the execution of its policies, for the faithful and efficient observance of its rules by all employees of the system, and for the enforcement of all provisions of the law relating to the operation of the schools.

BUILDING PRINCIPAL

The building principal is the administrator of all educational activities, which have been approved for his building. Subject to the policies of the Board of Directors and to directives issued by the superintendent of schools, or the assistant superintendent, the principal shall have full control of his buildings and grounds, all pupils teachers, operating personnel and all activities carried on therein or thereon.

ACTIVITY DIRECTOR

The activity director is delegated the responsibility for supervising the interscholastic activity program, grades 7-12, in accordance with the aims, objectives, and philosophy of education as conceived for the Spencer Community Schools and as approved by the Board of directors and administration. The activity director is responsible to the building principal for the directing of all activities which fall within that principals' jurisdiction. Since the activity program involves teachers, students, facilities, and times that are often in demand by other departments, it is necessary that the activity director coordinate the total activity program through the building principal.

ASSOCIATE HIGH SCHOOL PRINCIPAL

The associate principal is delegated the responsibility of aiding both the building principal and the activities director in supervising all school activities, in grades 7-12. The associate principal is directly responsible to the building principal in supporting the activities program wherever needed.

Responsibilities of the Activities Staff

It is understandable that to be successful in any activity the squad must have ability and desire. However, it is recognized that the ultimate success and acceptance of the activity program often depends upon key individuals, the members of the staff. Coaches must always be aware of their tremendous responsibility to their students, to the school system, and to the community. Very often individuals fail to fulfill their responsibilities because they are not fully aware of them. As implied in the forward of these policies, their purpose is to indicate the areas of responsibilities for all individuals who work with or within the activities program. In addition, all members of the coaching staff have an obligation to familiarize themselves with the policies of the IHSAA, the IGHS AU, the Board of Directors of the Spencer Community Schools, the High School Lakes Conference, their building principals and their respective departments.

Following (in somewhat of) a chronological order are the responsibilities of the coaching staff:

1. Re-inventory and Survey: Re-inventory and survey all equipment and facilities to be certain that all will be ready for the first day of practice. Bring any discrepancies of shortages to the attention of the Activity Director.
2. Coaching Staff Meetings: All Head Coaches may at their discretion conduct staff meetings. It is understood that these meetings will be conducted outside the normal school day. At his/her discretion, the head coach may request that his/her theories and "style of play" be incorporated at all levels of competition.
3. Appoint Student Managers: The head coach at each level of competition is responsible for appointing as many student managers as needed. Be concerned with the following:
 - a. Make your selections carefully. Utilize no more than you need but be sure that you have enough.
 - b. Student managers must meet eligibility requirements.
 - c. Outline in detail the responsibilities of each student manager such as locker room and custodial duties, issuing and care of equipment, keeping of statistics, and having necessary equipment ready for practice and games.
 - d. A student manager may earn a major award after participating **in two full seasons**.
4. Pre-season Publicity: Consult with the activity director in regards to the necessary pre-season publicity for your sport, which might involve the following:
 - a. Release of schedule to news media and distribution of schedule placards.
 - b. Appearance before service and civic clubs within the community.
 - c. Interviews with the sports editor.
5. Starting Dates: It is important that all coaches understand when practice may start for various sports. The state associations have worked hard trying to set dates that are fair and equitable (Article VII Section 3G, IHSAA). If the sport doesn't have a specific date then the activity director and head coach shall decide before the sport begins. Please refer to the Sports Season Books published by IHSAA and the IGHS AU. No school can have any practices except during the regular sports season.

Responsibilities of the Activities Staff (cont.)

6. **First Practice Session:** It is important that all squad members understand the rules and conditions under which they can participate. All coaches are expected to discuss the following with their squads at the first official practice session.
 - a. Academic eligibility requirements.
 - b. Residence eligibility requirements.
 - c. Attendance on the day of a contest/practice.
 - d. Physical examination requirement and on file in the activity directors office.
 - e. Insurance requirement and on file in the activity directors office.
 - f. Athletic permission form signed by student and parent.

The activity director requests that the above topics be covered thoroughly at the first practice session. The activity director or principal will assist if requested. Students who do not fulfill all requirements may not participate in practice sessions until the activity director has cleared them. It is assumed that the head coach will also want to discuss other topics such as training habits and conduct at this time.

7. **Submit Squad List:** The activity director requests that an alphabetical squad list be submitted to his office on the *first day of practice*. This list will be further checked in regards to all areas of eligibility. The coach will be notified in regards to any athlete who has not met all the necessary requirements for participation and he may not continue to participate until the activity director has cleared him. After this first day, no other student may join the squad and participate until the activity director has cleared him and the coach is notified.
8. **Transportation Requests:** Extra-Curricular Activities Bus Service Policy Code 702.4 - School buses may be used to transport students and assigned teachers to and from extra-curricular activities, when such activities are part of the regular school program and sponsored by the school. Activities that require traveling more than 200 miles from Spencer, with the exception of state sanctioned activities, must receive prior approval from the Board of Education.

After consulting with the activity director, the head coach at each level of competition should submit his transportation requests for athletic contests to the activity director on the prescribed forms. Such forms will include the activity, date of activity, time of departure, time of arrival back in Spencer, type of vehicle requested and the number being transported. When feasible, all requests for that particular season should be submitted at the beginning of the season. The activity director will review the request and if approved, he will submit it to the transportation director. Each activity person is asked to verify his transportation request with the transportation director at least one day before the scheduled trip. At no time is a member of the coaching staff to submit a transportation request directly to the transportation director. If all transportation has not been arranged at the beginning of the

Responsibilities of the Activities Staff (cont)

season, then the coach should present his request to the athletic director at least one week prior to the scheduled contest. The cost of a bus driver is paid by the various athletic accounts. The rate is to be determined by the superintendent of schools. If a coach is not in an activity and he is asked to drive the same rate as a regular driver is applied. If you wish to drive a bus contact the activity director. Rate paid if driving for your own activity is \$25.00.

9. **Lakes Conference Passes:** If the head coach desires use of the pass, he/she should request it in the activity director's office. Head coaches will be expected to secure passes for their spouse and scouts from the activities office, also. These passes need to be turned back in to the office at the end of your season. Any other coaches who wish to use the conference pass may check it out event-by-event from the activity director's office. The pass should be turned back into the activity director's office the next school day. **Workers passes** are good for all regularly scheduled home contests and will be issued to all coaches and wives. It is expected that the coaches help administer contests – work 3 contests for one pass and 6 contests for 2 passes (one for self and one for spouse).

Care of Equipment and Facilities

1. Coaches are responsible for the proper use and care of all equipment and facilities. This ultimate responsibility can not be delegated to student managers.
2. All school athletic equipment is to be issued for use only at practices and scheduled athletic events. A record should be kept of all equipment issued to each student and he/she should be held accountable for its return at the end of the season.
3. Only coaches or student managers are to enter the equipment room.
4. Coaches are not to loan their building keys or other school keys to students or athletes. The student manager may require the use of some keys but he is not to keep them on his person.
5. The high school building has a security system. All high school coaches will be instructed as to its proper use on a need-to-know basis.
6. Any auxiliary or multi-use areas used by other activities must be cleared as needed. Such use should be scheduled through the activity director, well in advance.
7. Dead storage areas are to be kept locked at all times.
8. The weight room must have constant supervision. At no time should a student be allowed in the room without first being given instruction on safety, operation of equipment, proper technique and the use of the spotters.

Care of Equipment and Facilities (cont)

Any school-furnished equipment shall be used for the purpose intended, not for personal use. Athletic coaching clothing shall be furnished by the individual coaches.

PERSONAL ATHLETIC GEAR

Personal gear should be kept locked in the locker at all times when not in use. All items of personal gear will be checked out to the student and a record kept. The athlete must pay for all equipment lost or damaged by negligence. The coach and activity director will determine the price. No award will be received until all equipment is accounted for. If an athlete drops from the squad, he should check in his gear at that time and a note should be sent to the activity director.

ATHLETIC FACILITIES & TEAM EQUIPMENT

The training room is to care for and prevent athletic injuries. Athletes will enter this area only if they have a need. This room is to be kept locked during regular school hours.

The weight room is off limits during the school day unless the student secures a pass in advance from the physical education instructor or the activity director. This is done on a daily basis only. Gym or basketball shoes only are to be permitted on the gym floor. Students are not to hang or climb on nets, basketball goals, backboards, supports, mats or bleachers. Students are not to climb over the fence or gates surrounding the athletic areas. Football, track & baseball shoes are not to be worn in the hallways or in the gym. All such shoes should be cleaned or taken off before entering the locker room. Athletes will be asked to assist with the handling of athletic equipment after they have returned from out-of-town contests. Athletes must bring their coats and books with them to the locker room after school if they want them that night. The doors to the classroom wing will be locked. At times there may be other equipment in the area that is being used for practice. That equipment is not to be abused or misused. Please do not allow students to remove ice from the training room.

Scouting Responsibilities

A request for approval must be made in advance. Members of the particular coaching staff as a part of their assigned duties will do scouting. School transportation will be requested through the activity director.

Practices

All practices must be curtailed at 10:00 P.M. SUNDAY PRACTICES - No Sunday contests or practices will be scheduled unless required by special circumstances. Requests for approval shall be made to the Activity Director.

Church Night

Wednesday night has been designated as church night in Spencer. All practice sessions, are to end prior to 6:30 P.M. on Wednesday nights.

During the Season

SUPERVISION DURING ATHLETIC ACTIVITY

1. When possible, a coach must be designated to provide supervision in each area of activity such as the locker room, gym, wrestling room or athletic fields.
2. A coach must be designated to travel with athletic squads on all trips.
3. Athletes are *not to drive* to an activity, athletic or non-athletic contests in which they are participating. A parent may request that their son/daughter ride home from an activity with them. This may be granted by a personal contact with the coach, plus a written note, for their child only. Any other transportation besides going home with parent must be approved in advance by the Activities Director
4. Horseplay is not to be permitted in the practice area, locker room, or on buses.
5. A coach must be present when the weight room is in use.
6. Athletes involved will be excused from study halls to use the weight room or view films only upon presentation of a written pass from the coach or activity director. Such passes may be for one day only.
7. Negligence Principles: "Negligence" is conduct, which falls below the standard established by law for the protection of others against unreasonable risks of harm. In most cases negligence is either a failure to do something which would have been done by a reasonable person or doing something which a prudent and reasonable person would not do. A critical factor is foresee-ability. It is the unreasonable risk that must be eliminated.

Coaching Clinic & Tournament Attendance

Requests for absence to attend coaching clinics and state meets or tournaments shall be submitted to the activity council via the athletic director at least 10 days prior to the requested absence. If approved, the following guidelines will prevail:

1. No more than \$150.00 may be allowed each year per sport for attendance at coaching clinics and/or meets and tournaments.
2. Enrollment fees, meals, lodging and gas are the expenses that will be allowed within the \$150.00.
3. School transportation may be used when available.
4. The \$150.00 allowance is per staff and not per individual. Any additional expenses will be borne by the individuals involved.
5. Two members of the staff will be permitted to attend "their" state tournament or meet.
6. When necessary, a maximum of two days of school may be missed for attendance at state tournament or meets.

Athletic Injuries

Sound coaching techniques and proper supervision can accomplish much toward preventing serious athletic injuries. When injuries do occur, proper judgment must be exercised. When in doubt, call for a doctor or ambulance. The attending coach is to file an "injury report form" in the nurse's office within 24-hours of the accident. No athlete with a serious injury is to participate in practice or contests until a doctor has granted approval. All athletes are to be instructed to report all injuries to the coach immediately and injury reports are to be filed in the office of the school nurse at once.

Catastrophic Checklist

1. Obtain emergency help.
2. Bring supervisors into the situation at once. The administration will decide on the proper sequence of events after a meeting with the parents, coaches and possibly the players.
3. Make sure everyone understands the first responsibility is to the family, coaches, teachers and students under your supervision.
4. Establish who makes the news release; within twenty-four hours a written release should be issued.
5. One spokesman to the media: "Our school has one spokesman who is _____". Information will be relayed to the media concerning pending decisions on postponements, school dismissal and how interviews with students within the school will be conducted, etc.
6. Warn the staff members to expect rude and abrasive members from the media.
7. Don't debate or have a question or answer period.
8. Follow up every remark made to you pertaining to the tragedy.
9. Insist on the following: (record and placed in the file)
 - a. parents notified (when, time)
 - b. accident report
 - c. impound equipment, photos, video, etc.
 - d. list all witnesses
10. Tell coaches what investigations will be made: police, coroner, insurance, attorneys, media.
11. All staff members who witnessed the accident should immediately write down their interpretations of what happened; add to this as things come to mind. Take the written report along when being questioned. All information should be dated.
12. Family follow-up comfort.

The End of the Season

CARE OF ATHLETIC EQUIPMENT AND INVENTORY

1. All athletic equipment that was checked out to athletes is to be checked back in to the head coach at each level of competition.
2. Athletes are to be held accountable for all equipment that they do not return.
3. All equipment must be repaired, cleaned and stored at the end of each activity as directed by the activity director.
4. Any equipment which is to be discarded because it is of no more use will first be reported to the activity director.
5. A complete inventory of all athletic equipment will be recorded and a copy given to the head coach and activity director. For those coaches who have spring sports, the above inventory should be presented to the activity directors at least four days prior to the final day of school. This will mean that coaches will need good records of equipment, which is checked out at that time.

BUDGET PREPARATION FOR THE NEXT SCHOOL YEAR & PURCHASING

At the completion of each athletic season, the head coach will submit to the activity director an itemized list of all equipment and the total budget needs for grades 7-12. Coaches must take into consideration their present inventory, predicted squad size, cost and need. The activity director will compile a composite inventory and budget request for the entire athletic program, grades 7-12. The activity director will make all purchasing. Where feasible, bids will be sought. The activity director will consult with the head coach in making the final decisions. Except in extreme emergencies, if an item of equipment is not included on the coach's budget request at the end of the season, it will not be purchased for the next season and will not be approved during the season.

BUDGET DEADLINES

Dec. 1	Baseball & Softball
Feb. 1	Cross Country, Volleyball, Football
May 1	Wrestling, Basketball, Swimming
Sept. 1	Track, Golf, Tennis, Soccer

SEASON SUMMARY

At the close of each season, the head coach will submit a summary of the activity to the activity director as prescribed. The following information will be requested:

1. List of participants
2. List of letter winners
3. Dates and results of all contests
4. Complete Inventory
5. A summary of all levels will be written and suggestions made in regards to the future of the activity.
6. MVP athletes.

The End of the Season (cont)

REPORT DEADLINES

Sept. 1	Baseball & Softball
Dec. 1	Cross Country, Volleyball, Football
May 1	Wrestling, Basketball, Swimming
June 15	Track, Golf, Tennis, Soccer

EVALUATION OF OFFICIALS & ASSISTANTS

At the close of each season, all officials, assistants and coaches must be evaluated on the prescribed forms.

AWARDS, RECOGNITION ASSEMBLIES, HONOR OR AWARD BANQUETS

1. Requirements for lettering are included in a later section of this handbook.
2. An awards potluck or gathering can be held at the end of each sport season. **The gathering can be an informal potluck dinner or meeting with/without parents, coaches, and students in attendance.**
3. Any other athletic banquet or dinner must have the approval of the Athletic Council and the superintendent of schools. Special circumstances could make it necessary or desirable that an additional banquet be held.
4. If so desired, a special recognition assembly for awarding letters and recognizing outstanding achievement may be requested. The request should be submitted to the principal via the activity director at least two weeks prior to the date of the assembly when possible.
5. Refer to Article VII, Section 17, in regards to authorized awards permitted by the Constitution and By Laws of IHSAA.

TRIPS IN RECOGNITION OF ATHLETES & ATHLETIC SQUADS

Very often well meaning individuals or organizations wish to honor or recognize athletic squads. Item 2 of Article VII, Section 7, states "No student shall be given any trips or excursions of any kind by any individual, organization, or groups outside of this association."

To further clarify the above restriction, Question 741 of the Constitution and by-laws of IHSAA is stated and answered as follows:

QUESTION: A service club wants to send our football team to attend a college football game, in recognition of their outstanding performance in football this fall. We have hesitated to accept this generous offer because it is our opinion that this is a violation of Article VII, Section 17. Are we correct?

ANSWER: Yes, you are correct. The offer of the service club is a violation of Article VII, Section 17. However, your school could accept money from the service club and sponsor and supervise such projects.

It is to be noted that school transportation will be furnished only to school sponsored and supervised trips. The assistant superintendent of schools must issue final approval for any such athletic/educational trip.

Dismissal from Classes for Contests

Because of distance involved and/or time of event, it will be necessary at times to dismiss students from classes early. Coaches are to keep in mind that these students still have classroom obligations and that teachers often plan at least a week in advance. The head coach at each level of competition should observe the following:

1. Consult the activities director as to the need of an early dismissal and as to the dismissal time.
2. If early dismissal is approved, your principal will require that a squad list be presented to the activity director in the building indicating the names of the students that will be dismissed early from classes for the contest. This list should be in the hands of the activity director's 24 hours in advance.
3. Emphasize to the students that the work must be made up as required by the teachers. Some may require the work prior to the trip or at the first class meeting following the trip. Refer to the Constitution and by-laws of the IHSAA & IGHSAA for regulations governing the starting time and the dismissal time for dual interscholastic activities.

No School or Early Dismissal (School Policy)

When we have a "***NO SCHOOL***" announcement, teachers will not be required to report to school unless the announcement specifies that the day is to be an inservice workshop day for teachers. For the most part, school days missed will have to be made up at a later date. No formal practices, rehearsals, classes and the like are to be scheduled when school has been called off for the day. However, if the weather conditions improve later in the day, informal activities, which are properly supervised, may be organized. These activities must have the prior approval of your principal.

Frequently, school is "***DISMISSED EARLY***" due to hazardous road conditions in the country even though conditions in town do not present a serious safety factor. These situations provide an excellent opportunity for staff to hold department meetings or spend some extra time on curriculum projects that are difficult to work into an otherwise busy schedule. If school is dismissed early and you feel that for safety reasons it is urgent for you to leave also, please check with your principal. If it is recommended that everyone leave the buildings, an announcement to that effect will come from the central office.

When school is dismissed early, all student activities will be canceled that day as of the time school is dismissed. We will try to keep you informed but many decisions have to be made with very little warning or advance notice. The decision of calling school off does not lend itself to committee action: it is the responsibility of the superintendent's office. The first criterion in making a decision regarding the closing of school is the safety of students and staff.

EARLY DISMISSAL FOR INSERVICE WORKSHOPS

All practices will begin at 4:00 P.M., unless authorized by the principal and activity director.

CLOTHING RESALE

Purchase orders are needed for all activity purchases including resale. You must first get a purchase order number from the activities secretary before placing any orders. With clothing resale, the income and cost must zero each other out. We only want money turned in that will equal the bill (including shipping). **NO ITEMS SHOULD BE GIVEN TO ATHLETES UNTIL YOU HAVE RECEIVED THE MONEY FOR THE ITEM (NO EXCEPTIONS).**

FUND RAISERS

Checks/cash received for **SCHOOL APPROVED** fund raisers should not be held for more than 48 hours before bringing it to the building secretary.

1. The sponsor in charge should give the secretary a total amount when turning money in along with a cash amount enclosed. **Note: The sponsor and secretary will agree upon the cash amount before the money will be accepted**
2. Both parties will sign a receipt agreeing upon the amount of the cash.
3. If the amount of the deposit is different then the secretary will contact the sponsor and inform him/her.

VITAL: Sponsors should not hold on to checks for more than a two days as we have had accounts that have been closed in the past before we deposited the check.

Band

MARCHING BAND

The Marching Band consists of all high school band members. The band performs for pre-game and half-time activities at all home football games. (*Varsity football players are excused from home games if they are dressing for that game.*) The band also competes in several marching contests each year, the Memorial Day Parade, and the Flagfest Parade. It rehearses daily during the regular band period, and also before school as needed.

SYMPHONIC BAND

The Symphonic Band consists of all players in 9-12 grades. Rehearsals are during the regular band period and begin immediately at the conclusion of the marching season and continue to the end of the year. The Symphonic Band performs several concerts during the winter and spring and also competes in small and large group festivals during the year.

PEP BAND

The Pep Band is a voluntary group that performs at selected athletic events. Even though attendance to the group is not required, it is looked upon as a membership obligation and does count as points toward the student's band letter award. This is part of your obligation to support school spirit and is considered a public performance. Please help the band show its support for our athletes.

JAZZ BAND

Membership is open to all high school students who qualify for the needs of the jazz band. (*Note: Concert Band membership is required of all Jazz Band members with the exception of guitar, bass, or piano players.*) The final selection is based on the student's desire, ability, reliability, availability, access to the proper instrument, and willingness to listen to and study the elements of Jazz music. Rehearsals for this select group are held before school on Monday, Wednesday, and Friday. Sectionals are scheduled after school as needed and depending on the schedules of those involved. The Jazz Band competes in several festivals and appears in many other events each year.

SMALL ENSEMBLES

Various ensembles are formed during the second semester. These include brass, woodwind, and percussion groups that are formed for special events and competition in the Iowa High School Music Association Small Group Contest. Participation is not required, but is highly encouraged.

Choir

CONCERT CHOIR

This choir consists of all high school boys, and sophomore through senior girls. The concert choir performs at several concerts and State Large Group contest throughout the year. All types of choral literature will be explored.

TREBLE CHOIR

All freshmen girls wishing to be involved in the choral program will be a member of this choir as will the majority of sophomore girls. They will perform at several concerts and State Large Group contest throughout the school year. All types of choral literature will be explored.

JAZZ CHOIR

Chromatic Jazz and Pieces of Jazz are audition-only groups. These groups represent the Choral Department throughout numerous community events during the year. They perform traditional and contemporary jazz styles including a cappella and jazz combo accompaniment. The Jazz Choirs will also compete in various competitions throughout the year. Participation in either Concert or Treble Choir is required for all Jazz Choir members.

SMALL ENSEMBLES

Various ensembles are formed during the second semester. These include treble clef, bass clef, and mixed ensembles ranging in various sizes that are formed for special events and competition in the Iowa High School Music Association Small Group Contest. Participation is not required, but is highly encouraged.

A number of other performance/competition experiences are available for selected students. These include: fall musicals (every other year), All-State chorus auditions, and Dorian Honor Choir.

Debate

Traveling to tournaments in South Dakota, Minnesota, Nebraska, and Iowa, the Spencer Debate & Forensics squad travels weekly from late October to early February. Although not everyone competes in every tournament, squads on the novice and varsity level will compete regularly.

THE PROGRAM INVOLVES

POLICY DEBATE - Teams of two people who debate on the national policy topic;

Lincoln-Douglas Debate - a one person vs. one person value debate format in which students debate three different topics through the season;

INDIVIDUAL EVENTS - current event speaking, literature interpretation, original persuasive speaking.

STUDENT CONGRESS – individuals learn to speak in a legislative atmosphere.

PUBLIC FORUM – Teams of 2 people debate a current topic (which changes on a monthly basis). It is judged by lay judges and is less structured than formal debate.

Due to the length of the season, debaters meet after school or at night two times a week. Individuals are expected to work on their own and with partners outside of meeting times.

All students involved in debate will have the opportunity to compete against students of a comparable experience level. Debate helps students become more organized and gives them confidence as public speakers. Spencer debaters become members of the National Forensics League - a nationally known honorary society in which students earn degrees. The educational and personal rewards from debate are numerous! Debate is a respected activity looked highly upon by colleges and scholarship committees.

FFA

FFA is the organization for students who are studying agriculture. There are many agricultural areas, and they are all part of FFA. In FFA, members practice what they are learning in real life situations. Through these experiences, members will develop leadership skills, prepare for career success, and experience personal growth. Members have the opportunity to compete in career development events, travel to leadership conferences, and even travel abroad with the FFA's work experience abroad program.

Spencer FFA members are expected to be an active part of the FFA Chapter's many activities. Members will serve on committees, participate in career development events, and have the opportunity to attend National and Iowa Leadership Conferences. All members are expected to have a Supervised Agricultural Experience. The SAE is developed by the member and can be based on anything that relates to agriculture.

Mock Trial

Mock Trial provides students with a taste of the United States judicial system. Nine students, three witnesses and four attorneys, compose a team. A student assistant position is also open for a person not involved in the competition, but who wants to contribute to the team's preparation. Spencer often has two teams - a purple team of experienced members and a gold team of promising members. The teams compete as plaintiff or defendant in a case provided by the Iowa State Bar Association. The witnesses do role-playing as real people who are asked to testify. They must be believable and credible witnesses who will abide by their affidavit. They will be examined and cross-examined by student attorneys. The student lawyers provide an opening statement for the court, do direct examinations, cross-examine and give a closing statement. Spencer attorneys and mock trial alumni often volunteer to coach the team along with a teacher/educator coach. The case comes out in early to mid December and try-outs will usually take place in early January. Both teams meet three times a week on a time schedule geared to work for the team members involved. Regional and state competitions occur in March. Spencer High School has won a state championship and placed 13th in the nation. Spencer also has a state runner-up title and has qualified for state level competition for many years. Many Spencer students have been recognized as outstanding witnesses and attorneys at district and state level. Spencer High School's mock trial program is well recognized within the state of Iowa. Mock Trial is a great preparation for those interested in law as a career, as well as those who enjoy acting, government or just plain thinking.

Drama

Involvement in the Theater Department is open to all students in grades 9-12. There are two major theater productions performed each year—one in the fall (first week in November) and one in the spring (first week in April). The rehearsal schedule for each show is seven weeks in length. Rehearsals are five days a week. Monday, Tuesday, Wednesday, rehearsals run from 7:00-10:00 P.M.; Thurs., Friday they run from 4:00-6:00 p.m. Types of plays performed rotate on a yearly basis. While a student is in high school, he/she will be exposed to musicals, serious drama, mysteries, and comedies. Drama includes anywhere from 100-150 students per play. Opportunities are open for students to perform on stage as actors, singers and dancers and also work behind the scenes in the areas of sound effects, lighting, properties, set construction, set painting, costumes, publicity, shifters, ushers and make-up. Involvement in drama also enables students to become members of Thespian Troupe #1763, an honorary drama organization that students can only earn their way into through their involvement in drama at Spencer High School. There's something for everyone in the Drama Department!

Large Group Speech

Large Group Speech is open to all students in grades 9-12. Under the affiliation of the Iowa High School Speech Assoc., Large Group Speech allows students to compete in six different areas; one act play, choral reading, reader's theater, duet acting, group mime, and solo mime. Tryouts are held in mid-December, with rehearsals beginning in January. Rehearsals vary, depending on the particular group or groups students are involved in. Students compete on three different levels - District, State and Super State. The length of the Large Group season runs from January through mid-February. Large Group involves anywhere from 50 – 100 students each year, depending upon the sizes of the individual casts.

Individual Speech

Individual speech is open to high school students at all levels. The junior varsity team consists of freshmen; varsity includes sophomores, juniors and seniors. Students participate at The Iowa High School Speech Association District Contest in February. Those who receive a Division I rating advance to State Contest in March. Outstanding performers are nominated to All-State, which is held at UNI the first Monday of April. Some years a fall festival is added.

Rehearsals are scheduled on an individual basis. For some of the categories requiring the writing and/or memorizing of a speech, rehearsals may begin in November. Categories include Acting, After Dinner Speaking, Expository Address, Improvisation, Interpretive Reading Poetry, Interpretive Reading Prose, Literary Program, Public Address, Original Oratory, Radio News Announcing, Reviewing, Spontaneous Speaking and Storytelling.

Spencerian

Yearbook staff members sign up to work before school, after school and evenings. The staff works on various assignments such as interviewing, organizing material, writing copy and captions, designing layout, programming into the computer, proofing, and taking pictures.

Ad sales are conducted in the fall. Members sign up for businesses they wish to contact and receive discounts on their books based on ad sales completed.

Although only a few organizational meetings are held in the fall, members work on an individual basis from September to early June to meet four different deadlines. The books are distributed in September.

“No where but in school activities will you find teachers teaching what they want to teach to students who are learning what they want to learn, and are both willing to work hour after hour on their own time after school to make sure that everything that can be taught is taught and everything that can be learned is learned.”

Jack Roberts
Exec. Director Michigan High School Athletic Association
Exec. Vice President FCA (1981-86)

Spanish Club

All students who are enrolled in Spanish II, III, and IV or have been in Spanish for two years are eligible members. The annual Posada is held in December. Combining efforts with the German Club, the club sponsors a chili supper. The funds are used to finance the Posada and to contribute to the A.F.S program, helping to bring a student from a foreign country to Spencer. Every three years the club makes a trip to Mexico or Spain. In the spring we have our annual banquet, at which each class performs a skit, after a potluck supper.

Non-School Team Participation

A student who is participating in a sport sponsored by a non school governing organization may not participate in that particular sport as an individual or a member of a team during the given school season of the particular sport without written permission of his school superintendent or designated representative. At the conclusion of that sport season, a student may then participate on an outside school team without jeopardizing his eligibility and without written permission from his school superintendent. If a student while out for a given school sport, participates in that particular sport on a team outside the school before the conclusion of that school sport season without asking permission, he then would make himself ineligible for 12 calendar months in all school sports.

This rule applies only to sports sponsored by the non-school governing organizations. If an athlete, while out for a sport, desires to participate on another team, he must be given permission. The designated representatives are the head coaches or Activity Director.

Parent's Permission Slip

Spencer High School requires all student participants in athletics and cheerleading to have on file a parental permission slip. The school does require athletes to carry some form of accident protection. No student will be allowed to participate until copies of a parent's permission slip and a current physical examination are on file.

Physical Examinations

Every year each student engaged in athletics and cheerleading shall present to the Activity Director a certificate signed by a licensed physician, surgeon, osteopathic physician, or osteopath to the effect that the student has been examined and may safely engage in competition. The certificate of medical examination is valid for the purpose of this rule for one calendar year. A grace period not to exceed thirty days is allowed for medical certification.

Use of Drugs, Medicine and Food Supplements

IOWA HIGH SCHOOL ATHLETIC ASSOCIATION POSITION STATEMENT ON THE USE OF DRUGS, MEDICINE, AND FOOD SUPPLEMENTS IN INTERSCHOLASTIC SPORTS

School personnel and coaches should not dispense any drug, medication or food supplement except with extreme caution and in accordance with policies developed in consultation with parents, health-care professionals and senior administrative personnel of the school or school district. Use of any drug, medication or food supplement in a way not prescribed by the manufacturer should not be authorized or encouraged by school personnel and coaches. **Even natural substances in unnatural amounts may have short-term or long-term negative health effects.** In order to minimize health and safety risks to student-athletes, maintain ethical standards and reduce liability risks, **school personnel and coaches should never supply, recommend, or permit the use of any drug, medication or food supplement solely for performance-enhancing purposes.**

Adopted October 29, 1998

Athletic Letter Awards

GENERAL REQUIREMENTS

AT THE BEGINNING OF EACH ATHLETIC SEASON, THE COACH SHALL FULLY EXPLAIN THE REQUIREMENTS FOR EARNING AN ATHLETIC AWARD.

GENERALLY SPEAKING, EACH ATHLETE MUST HAVE THE FOLLOWING CRITERIA TO RECEIVE AN AWARD:

1. Must have been of good character, maintained loyalty to the school and observed the school standards of sportsmanship and citizenship.
2. Must have demonstrated cooperation in every way with other team members and the coaching staff.
3. Must have observed all training rules established by the coaches.
4. A student may fail no more than one (1) academic course in the first or third quarter to be eligible to participate in any scheduled performance of any activity during the next quarter. A student who is ineligible at the end of the first and third quarter may become eligible after the following midterm progress report period if he/she is failing no more than one (1) academic course at that time. Semester grades, not quarter grades, will be used at the end of the second and fourth quarter grading periods to determine eligibility. In accordance with the State Scholarship Rule, a student must pass successfully all classes at the end of a semester term.
5. Must have checked back in all athletic equipment or paid for lost items.
6. Must practice regularly and train consistently.
7. Must be in good standing as prescribed by the I.H.S.A.A. or I.G.H.S.A.U. and the student policies of the Board of Directors.
8. Must have completed the season unless prevented from doing so by injury or other special circumstance. The coach and athletic director can then consider a waiver of this clause.
9. Must be eligible through varsity competition at the high school.
10. Must meet individual requirements of each sport. A waiver may be granted for special circumstances.
11. Any athlete who has been out for an individual sport for three years at the senior high school will qualify for an award if all general requirements are met and with the approval of the coach.
12. Must have the recommendation of the coach.

Athletic Letter Descriptions

1. All varsity letters shall be 8" purple chenille "S" backed by the old gold traditional.
2. A certificate shall be awarded in conjunction with the letter.
3. An athletic sport insignia and service bar will be awarded each varsity letter winner and a service bar will be awarded each consecutive year a letter award is earned in each sport.

Awards for Letter winners

1. A certificate will be presented in lieu of any letter earned after the first award is presented.
2. An athletic sport insignia and service bar will be awarded each varsity letter winner and a service bar will be awarded each consecutive year a letter award is earned in each sport.
3. In order to recognize a champion in conference or state competition on a team basis, a letter may be awarded that designates Lakes or State, sport and the year. This letter will be compiled in June of each year.
4. A letter winner is given a service bar for each year a varsity letter is earned. A maximum of four is obvious.
5. The official athletic letter will be worn on the accepted jacket or sweater. The frosh numeral may be attached.
6. **STUDENT MANAGERS:** A student shall qualify for a letter by serving as a manager for **two years** or **two sports** in any one year. A maximum of two managers will be lettered for any sport in any one year.

Athletic Description & Letter Requirements

CHEERLEADING

Cheerleading provides an opportunity for students to participate in athletic activities without being interscholastic athletes. The cheerleaders promote school spirit and help to direct the enthusiasm of spectators at athletic events, making hallway posters for athletic events, and helping with other duties to promote school pride. The varsity squad (juniors/seniors) cheer at varsity-level events, the JV squad (9th & 10th graders) are responsible for JV athletic games. Cheerleading squads are selected each spring. Eight-ten for football, basketball, and four-six for the wrestling (per) squad.

Cheerleaders are required to purchase their own shoes and socks. Cheerleaders are also required to maintain the school's standards of eligibility, to attend all sponsor-scheduled practices and athletic events, to wear uniforms when scheduled, and to keep their school-owned uniforms clean and neat. Each cheerleader must also accept individual responsibility and work cooperatively within the squad.

CROSS COUNTRY

The program is open to all students grades 7-12 who are interested in running. Practice starts for all members mid-August. Squads consist of boys' and girls' varsity and boys' and girls' JV. All training and traveling is done together. All meets are coed. The varsity squads consist of the top 7 runners, depending on the meet. All others compete on JV squads and sometimes frosh run alone. Length of races are 3.1 miles for boys and 2 miles for girls. The State Cross Country Meet is held the last week in October, usually at Fort Dodge. Our object is to learn about our individual limits, to enjoy our surroundings, teammates, and coaches, to give 100% effort and to have fun. We stress improvement by setting individual goals and working for the good of the team and we put academics first.

FOOTBALL

At SHS, football is open to grade levels 9-12. Within that framework, we break the program down into separate squads at the 9th grade, 10th grade and varsity levels. The 9th & 10th grade squads each play eight games, and the varsity plays nine contests. There is no limit to squad size at any level. Participation by a large number of students is encouraged, as football requires that type of participation for a successful program. Numerals are awarded to all freshmen participants, while varsity players can earn a varsity award by accumulating half of the possible letter points for that season. Football season begins around the third week in August with pre-contact conditioning, and it ends the third week in October after the ninth varsity contest. Our football program philosophy at Spencer is based on success through dedication and hard work. Fundamental skills of the game will be stressed at all levels, with participation by as many athletes as possible always our goal.

VOLLEYBALL

The high school volleyball program at Spencer is open to girls in grades 9-12. The girls are separated into three squads: freshmen, junior varsity, and varsity. The freshman squad has approximately fifteen participants while the varsity and junior varsity have approximately twelve participants. Practices begin for all three levels on the legal starting date in the middle of August. All practices are held in the high school gym. The varsity and JV practice immediately after school, and the freshmen practice from 5:00-7:00 p.m. *Letter Requirements:* For varsity you must play in one-third of all varsity games (not matches), and you must abide by the regulations and rules of conduct established by the coaches and the school. Numeral requirements for JV are the same concerning JV games.

The 7-8 grade seasons begin early September and end in October. Both seventh and eighth grade practices are located at the middle school. They also play their home matches at the middle school as well.

Athletic Description & Letter Requirements (cont)

SWIMMING - BOYS/GIRLS

High School Swimming Policies

1. Team captains and goals will be voted upon by the sixth day of practice.
2. Swimmers are not eligible to be a team captain if they are suspended from school or the team OR if they are ineligible to participate at all competitions throughout the season.
3. Swim-offs will occur when two or more swimmers' best times or best split times are within half a second of each other. They will swim on the last day of competition. The swimmer(s) with the fastest time for the season will compete in the meet.
4. Swimmers will be suspended from the team when the coach feels that a swimmer is not a positive contributor to the team OR cannot meet the challenges presented to them in practice.
5. Depending upon the reason for suspension, a swimmer may return to the team after certain requirements are met. If a swimmer needs to be suspended from the team a second time in one season, that swimmer will not be allowed to return to the team for that year.

Varsity Lettering Requirements for High School Swimming:

1. Swimmer must participate in all of the varsity dual swim meets in at least two varsity events. If a swimmer is ineligible for any reason other than sickness or an emergency crisis, the swimmer will not receive a varsity letter.
2. Swimmers should attend 90% of all team practices. There will be no make-up practices. (Exceptions may be made for out-of-town swimmers.)
3. Must stay in good standing with the school, team, and the coach. If a swimmer is suspended from school or the team for any reason, the swimmer will not receive a varsity letter.
4. The coach reserves the right to award a varsity letter to swimmers who may not meet these requirements due to extreme situations.

BASKETBALL - BOYS

7th Grade: Late October to Christmas break, approximately 45 participants, play a,b game schedule, practice and games played at Lincoln.

8th Grade: Late October to Christmas break, approximately 40 participants, play a nine game schedule (A & B squads), practice at the Middle School.

9th Grade: Legal starting date until approximately February 10th, approximately 20-25 participants, play 16 game schedule, practice at the senior high , 6:00 a.m. 8:00 a.m. There is no A.M. practice the day after a game but a Saturday practice will usually be scheduled.

10th Grade: Legal starting date until end of February, approximately fifteen participants, share practice times at senior high with varsity, play 19 game schedule.

Varsity: Legal starting date until tournament, approximately 15 participants, share practice times at senior high with 10th grade. Play 21 regular season games plus one tournament.

Lettering Requirements:

1. A player must play in at least twenty quarters of the varsity.
2. Any senior who successfully completes his senior season and has met the coach's expectations and requirements will receive a varsity letter.
3. Other circumstances which both the head and assistant coach feel warrant a player receiving a varsity letter will be left up to the discretion of the head coach.
4. Other circumstances which both the head and assistant coach feel warrants a player not receiving a letter, even though the player did meet requirement #1, will be left up to the discretion of the head coach.

Athletic Description & Letter Requirements (cont)

BASKETBALL - GIRLS

Athletes participating in high school girls' basketball should strive at becoming the best player she can be and work hard at accomplishing this goal. To do this, they must attend practice. The coaching staff will do their best to mold the individual into being the best player she can be and to make the team the best it can be. To accomplish these goals, the individual must be willing to work hard, accept constructive criticism and be willing to make sacrifices. Remember that participating in basketball is a privilege and that every representative of Spencer Tiger Basketball will demonstrate good citizenship and sportsmanship on and off the basketball floor and take pride in representing their school and community.

Lettering Requirements:

1. A player must play in at least 1/3 of the games during one season.
2. Any senior who successfully completes her senior season and has met the coaches' expectations and requirements, will receive a varsity letter.
3. Other circumstances which both the head and assistant coaches feel warrant a player receiving a varsity letter will be left up to the discretion of the head coach.
4. Other circumstances which both the head and assistant coaches feel warrants a player not receiving a letter, even though the player did meet requirement #1, will be left up to the discretion of the head coach.

WRESTLING

Wrestling is both an individual and a team sport where competition is available for athletes of all sizes. The middle school program is for 7th & 8th graders and their season takes place during the months of January and February. The high school season begins in mid-November and runs through February. Dual meets and tournament competition are provided for all levels during the season.

Lettering Requirements:

The following criteria will be used to determine if a wrestler is to have the opportunity to be awarded a varsity letter for his participation in wrestling:

1. By earning 30 letter points in a season, points can be earned in the following ways:
 - 1 point for each varsity dual wrestled in
 - 3 points for each varsity tournament wrestled in
 - Any varsity team points earned during the season
 - 1 point for each junior varsity victory
 - ½ point for each junior varsity pin
2. By wrestling in the varsity line-up for at least ½ of the varsity dates.
3. By demonstrating exceptional enthusiasm for the sport and contributing to the squad in a manner that promotes the success of the program.

The coaching staff will make all final decisions with regard to the awarding of varsity letters to members of the squad. The criteria mentioned above will only be used as a guide and the meeting of any of the above criteria does not guarantee an individual a varsity letter. Wrestlers with unexcused absences from practice will run the risk of losing a letter that he may have earned otherwise.

GOLF - BOYS

Golf is a spring sport open to all boys grades 9-12. You must meet the following requirements:

1. Have permission to participate from A.D.'s office.
2. Be academically eligible.
3. Attend practice on a regular basis.
4. Follow the team rules.
5. Have your own golf equipment.
6. Pass a golf rules test.

Athletic Description & Letter Requirements (cont)

All practices and home meets are held at the Spencer Golf & Country Club. Our schedule usually consists of seven dual meets, four tournaments and Lakes Conference meet. We play six boys on varsity; six boys on JV in dual meets; six boys in tournaments. Early season practice will be spent in classroom sessions covering rules, etiquette and strategy. Our early outdoor season will be on the west end of the driving range at the Country Club. Once the course opens, our practice sessions will be longer due to practice rounds, qualifying rounds and practice on the range and practice green. 28-32 team members are chosen on the basis of qualifying scores. In order to earn a varsity letter, an individual must earn points equal to or greater than the number of points awarded for 6th place throughout the year. In addition to meeting the point requirements an individual must represent Spencer High School in an exemplary manner on and off the golf course. Meet points area awarded on meet score standing with your teammates:

1st -	6 points	4th -	3 points
2nd -	5 points	5th -	2 points
3rd -	4 points	6th -	1 point

Any JV player who finishes a JV meet with a score better than or equal to the 4th place varsity score will receive varsity points. If the team JV score is equal to or better than an opposing varsity team score the entire squad will receive two varsity points.

TRACK - BOYS/GIRLS

Track is a coed program, which is open to grades 7-12. The 9-12 grades have a frosh, JV and varsity program. We stagger our starting times allowing the winter sport participants about a week's rest. The last date to join is the Monday after the boys state basketball meet. We start a workout in and out of the fieldhouse and finish so that students may start the summer sports as soon as they are finished with their meets.

The track program tries to help each athlete reach his/her goals, which they have set for themselves. We look to the conference rather than the state meet, and we feel that large numbers of good efforts are better than small numbers of great efforts. We work to build speed, strength, endurance, and good attitudes, which will help our total athletic program.

GOLF - GIRLS

Golf is a spring sport open to all girls grades 9-12. Due to time and space limitations, the squad may have to be cut in some years. The season begins the last week of March and continues until late May with the sectional, regional and state tournaments. During the early weeks of the season, practice is held at staggered times in the west balcony of the fieldhouse. Later on, when weather permits, practices are held at the Spencer Golf & Country Club.

We are able to utilize the Club's course as well as their fine practice facilities. The golf team is comprised of three squads: varsity, junior varsity, and freshmen. Competition usually begins during the middle of April and continues through May. The varsity schedule consists of a total of twelve meets, not including the State tourney series. The JV participates in all dual meets and the freshmen will participate in two or three events. All girls, grades 9-12 will be able to compete for spots on the varsity and JV. However, only girls in grade 9 will be able to participate on the frosh team. Varsity letters are awarded on the basis of an individual's team standing, attendance, conduct and attitude on and off the golf course.

Lettering Requirements: (must meet any or all of the standards set below):

1. Meet participation: entered ten times in an event during a major meet.
2. Place in any of the season highlight meets. (Conference, District, or State)
3. Earn fifteen (15) points according to following criteria:
 - a) Dual Meet - one letter point for one meet point.
 - b) Major Meets - three letter points earned in an individual event for each meet point; two letter points for each meet point earned as a relay group.
 - c) Season Highlight Meets - five letter points for each meet point earned in an

Athletic Description & Letter Requirements (cont)

- individual event; three points earned for each meet point won as a relay group.
- d) Being a "pusher". You can earn five points by being a "pusher" of somebody.
This is an award for hard work and good attitude.

TENNIS - BOYS/GIRLS

The programs are open to all students grades 9-12 who are interested in playing. There are varsity and junior varsity meets. Practices are split at Fairview Park and Riverview Courts. The athletes are required to communicate with the coaches when they can not be at practice and/or meets.

Lettering Requirements:

1. Good attendance.
2. Play in at least half of the varsity matches.
3. Be recommended by the coach.
4. Have good attitudes!!

SOCCER - GIRLS

Girls' soccer is open to all girls in grades 9 – 12 who meet eligibility requirements. The girls may compete on the varsity or JV level. Athletes are expected to attend all practices and games. Our goals are that through participation in the soccer program, the athlete will: become the best soccer player and team member they are capable of becoming (each season taking their play to another level); learn to work cooperatively with teammates and coaches; learn to respond positively to stress, competition, and learning situations; demonstrate good sportsmanship with teammates, coaches, officials and opponents; and have fun while doing this.

Lettering Requirements:

1. Athletes must abide by the Code of Conduct and rules established by Spencer Community Schools
2. Attend practices and games
3. Play in one-half of all varsity games and/or be recommended by the coach.

SOCCER – BOYS

The soccer program is open to boys in grades 9 – 12. Athletes are expected to attend all practices and games. Our goals are that through participation in the soccer program, the athlete will:

1. Become the best soccer player and team member they are capable of becoming (each season taking their play to another level).
2. Learn to work cooperatively with teammates and coaches.
3. Will learn to respond positively to stress, competition, and learning situations
4. Have fun!

Lettering Requirements:

1. Athletes must abide by the code of conduct and rules established by Spencer Community Schools
2. Attend practices and games
3. Play in one half of all varsity games and/or be recommended by the coach.

BASEBALL

The SHS baseball program is open to any boy in the 8-12 grades. It consists of freshman (8th & 9th only), junior varsity (freshman, sophomores & juniors), and varsity (frosh, soph, juniors and seniors) squads. The three squads have separate one and one-half to two-hour blocks of practice time. Practices are held on the days when they don't have

games, except on Sunday. The freshmen practice early in the afternoon. The junior and varsity squads practice in the morning. The season starts with practice on the first Monday in May and concludes the third week of July. The freshmen play most of their doubleheaders in the afternoon and with some evenings. The junior varsity and varsity play their games in the evening and they have a schedule of twenty playing dates. The squads are not limited, as far

Athletic Description & Letter Requirements (cont)

as size, and no one is cut. We provide an opportunity for the participants to be a part of the baseball program. It is our hope that through participation in the baseball program the athlete:

1. Becomes the best baseball player he is capable of becoming.
2. Learns how to accept success and disappointment.
3. Learns the value of teamwork.
4. Learns how to set goals.
5. Learns the value of a positive attitude.
6. Learns the value of discipline and preparation.

In order to letter, the participant must play in at least one half of the total number of innings in varsity contest. Secondly, he must abide by the code of conduct and rules established by the Spencer School system. Finally, he must attend practices and games. In the event of injury or some other circumstances in which the athlete does not meet the inning requirement, but the coach feels he deserves a letter, he may be awarded one.

SOFTBALL

The softball program is structured to teach the fundamentals of the game at each position and to develop each player to the best of their ability in individual and team play. Eighth graders through seniors are eligible to participate. We have three teams: 8th/9th grade, junior varsity, and varsity. All grade levels are eligible to play varsity. Junior varsity is made up of 8-11 grades. The number of games will vary depending upon what team you are on. Practice times are subject to change at the coach's discretion. Letter requirement is determined by participation. The head coach will explain lettering and other regulations at the beginning of the season.

Changing Activities

Students will be permitted to transfer from one activity to another during the same season only upon consent of both coaches and with the approval of the activity director.

School Sponsored Dances

Activities desiring to sponsor a dance must adhere to the following guidelines:

1. The date must be cleared by the following individuals, the activity sponsor, activity director, and the principal.
2. The request must be made a minimum of two weeks prior to the event.
3. The principal or activity director must sign all contracts.
4. Chaperones must be school employees and a minimum of three is required - plus an administrator.
5. Dances will not operate after midnight, exceptions to this time must have prior approval.
6. Decorations will not be allowed to interfere with the normal school day.
7. Students will not be allowed to leave the dance and return.
8. Students violating the school regulations:
 - a. removed from the activity
 - b. phone call to the parents asking them to come to the dance and pick up their child
9. Police officer will be hired for all dances.

Eligibility Policy

PHILOSOPHY

We believe that participation in co-curricular and extra-curricular activities by the students of the Spencer Community Schools is part of a well-rounded educational experience. We believe that participation in activities can have a positive impact on the development of responsible and productive citizens.

The Spencer Community School District believes that participation in any extra-curricular or co-curricular activity is a privilege and those students who participate in activities represent our school and our community. We also believe that certain types of conduct shall be deemed inappropriate and inconsistent with the generally accepted standards subscribed to by the school district.

Therefore, the Spencer Community School District will enforce the following policies and procedures relative to standards for participation in co-curricular and extra-curricular activities:

I. Academic and Attendance Regulations

- A. A student shall attend one half day (PM classes) on the day of a scheduled performance or practice. Any exception must be cleared in advance by the high school principal or his/her designee
- B. A student may fail no more than one (1) academic course in any given quarter to be eligible to participate in any scheduled performance of any activity during the next quarter. A student who is ineligible at the end of the quarter may become eligible after the following five-week progress report period if he/she is failing no more than one (1) academic course at that time.

II. Violation of SHS “Code of Conduct”

A student is ineligible to participate in any scheduled performance if he/she is under suspension from school (out-of school suspension) for violating provisions of the SHS “Code of Conduct”, a school board approved set of behavior expectations for all Spencer High School students. The student shall remain ineligible during the time of the suspension or until reinstated by the principal or his/her designee.

III. Criminal Law Violations

Any student who violates any local, state or federal criminal law shall be ineligible to represent the school in any scheduled performance until reinstated by the principal or his/her designee. Violations shall be determined as described in Section V. The period of ineligibility shall be determined as follows:

Eligibility Policy (cont)

- First Offense -Three activity dates
- Second Offense - Six activity dates
- Third Offense: - One year suspension from all activities participation
- Subsequent Offenses – Suspension from all active participation for 1 year from the most recent violation.

Reduction in Penalty: Admission Prior to Determination (Self-Reporting). If a student comes forward to a coach, administrator, or activity sponsor to admit (self-report) a violation of the Good Conduct Policy within 72 hours of the violation, the student's penalty will be reduced by one (1) activity date for a first occurrence. On the second occurrence, a reduction of two (2) activity dates will be granted if the student self-reports, and agrees to perform ten (10) hours of school/community service. The school/community service must be completed satisfactorily within the time frame, site, duties, and conditions that are set by the Activities Director or designee. In the event of a third occurrence, the student may request a hearing before a Review Panel (the panel will consist of the principal, assistant principal, activities director, a guidance counselor or faculty member, and a coach/activity sponsor which the student is not currently working with and the last two panel members will be chosen by the student); the Panel will consider reinstatement after eight (8) months, based upon the student's attendance, academic effort, behavior and attitude over the previous eight (8) months.

Note: If a student participates in a school sponsored activity before he/she self-reports, the student loses the opportunity to reduce their original penalty. **If a student is found in violation of the good conduct policy at a school sponsored event, on school property, or by school personnel, the student loses the privilege to self-report.**

IV. Rules Concerning Alcohol and Other Drugs

Any student who is found to be using, under the influence of or in possession of alcohol, tobacco, or any illegal drug or controlled substance at any time during their high school career shall be declared ineligible to represent the school in any scheduled performance until reinstated by the principal or his/her designee. The period of ineligibility shall be determined as follows:

- First Offense: Three activity dates
- Second Offense: Six activity dates
- Third Offense: One year suspension from all activities.

Reduction in Penalty: Admission prior to determination (Self Reporting). If a student comes forward to a coach, administrator, or activity sponsor to admit (self-report) a violation of the Good Conduct Policy within 72 hours of the violation, the student's penalty will be reduced by one (1) activity date for a first occurrence. On the second occurrence, a reduction of two (2) activity dates will be granted if the student self-reports, agrees to undergo an assessment by a licensed treatment /counseling agency, and agrees to follow the recommendations of that agency. In the event of a third occurrence, the student may request a hearing before a Review Panel (the panel will consist of the principal, assistant principal, activities director, a guidance counselor or

SPENCER COMMUNITY SCHOOLS

Eligibility Policy (cont)

faculty member, and a coach/activity sponsor which the student is not currently working with and the last two panel members will be chosen by the student); the Panel will consider reinstatement

after eight (8) months, based upon the student's attendance, academic effort, behavior and attitude over the previous eight (8) months.

Note: If a student participates in a school sponsored activity before he/she self-reports, the student loses the opportunity to reduce their original penalty. **If a student is found in violation of the good conduct policy at a school sponsored event, on school property, or by school personnel, the student loses the privilege to self-report.**

V. Determination of a Violation

A student is said to have violated Article II or Article IV if:

- A. Found so by adult or juvenile court authorities or
- B. After a thorough investigation by school officials, it is determined that a violation has occurred.

VI. Other Related Items

- A. The principal or his/her designee, once a violation is determined, will calculate the number of scheduled activity dates to be missed by the student with a starting and ending date designated for the period of ineligibility.
- B. The period of ineligibility attaches immediately upon a finding of the violation if the student is currently engaged in an extracurricular activity and, if not or if not completed during the current activity, is begun or carried over to the time the student seeks to go out for the next activity or contest. Students will not be allowed to begin a season in progress in order to serve their ineligibility and a student must complete a season/activity in good standing in order to maintain eligibility
- C. Any student suspended out-of-school for violation of school rules will be ineligible to participate in any extra-curricular or co-curricular practice or performance until reinstated by the principal or activity director. In-school suspensions will be handled administratively.
- D. All students entering ninth grade students begin high school with a clean slate (except if they have an outstanding obligation for equipment/uniforms). The eligibility under the High School Good Conduct Policy begins the day after the last class day held for eighth grade.
- E. Students who go 365 days without a violation will be dropped back one level. The date of a violation is determined by the date on which the violation actually occurred. Each additional year will reduce the student by an additional step.
- F. **NOTE:** Violations Occurring During Ineligibility: If a student is ineligible (academically or occurrence) at the time of a violation of the Good Conduct Policy, the penalty for the violation will not begin until the student regains their eligibility

VII. Due Process

- A. Upon notification by court authorities or upon receipt of reliable information from other sources that a violation has occurred, school officials will meet with the student to verify

information and to notify the student regarding implications for eligibility. The student will have the opportunity to share any information about the incident(s), which may warrant further investigation. All information will be considered and a decision rendered by the earliest possible date.

- B. If it is determined that a violation has occurred, the student will be declared to be ineligible. Notification of ineligibility will be given to the student in writing and a copy mailed to the parents/guardians. This notification will include sections of the eligibility policy violated, the period of ineligibility, and conditions of ineligibility.

VIII. Appeal Process

- A. A student contesting the declared ineligibility shall be required to schedule a hearing with the review panel within five (5) days of receiving notice of the declared ineligibility. It is expected that the student will present his/her objections in writing. The committee shall consider the facts within 24-hours and shall forward its findings in writing to the student.
- B. The student may file a written appeal to the superintendent of schools within three (3) days following the hearing process described above. The superintendent shall schedule a hearing and the superintendent shall consider the evidence presented, including statements made by the student, and make a written finding of its decision within three (3) days.
- C. If the claimant is dissatisfied with the Superintendent's action, the student shall be required to state the basis of his or her objections in writing and also the request for an oral hearing, addressed to the Superintendent with five (5) week days. The Superintendent shall then schedule a meeting of the Board of Education within twenty (20) week days of receipt of such objections, giving at least five (5) week days written notice of said hearing, unless a shorter time is mutually agreeable. The Board of Education shall consider the evidence presented (including statements by the appellant's legal counsel if appellant chooses to have legal counsel). Written findings of fact and resultant action will be mailed or delivered to said appellant within five (5) week days of the hearing.
- D. The student shall remain ineligible during the appeal process.

IX. Transfer Students

- A. Any student declared ineligible at a student's prior school for violating that school's good conduct policies is ineligible to participate in activities at Spencer High School until the period of ineligibility at the student's prior school has expired or until reinstated by the principal or his/her designee.
- B. Students declared ineligible under the prior school's academic eligibility policy will have the right to a review in accordance with Spencer High School's academic eligibility rules. The student's eligibility may be reinstated by the Spencer High School principal after such a review.

DEFINITIONS:

- •**Academic Courses**-Any course in which a student receives credit which applies toward the student's grade point average, class rank or graduation requirements at Spencer High School.
- •**Activity**-Any extra-curricular or co-curricular activity.
- **Activity date** – One calendar day event in an activity/sport would be counted as one date.(i.e., baseball, doubleheader, volleyball tournament, wrestling double dual or debate tournament, would count as just one date). This does not include scrimmages with other schools, intra-squad games, or dress rehearsals.
- •**Co-curricular Activity**-An activity directly associated with a credit course offering at Spencer High School (i.e.; marching band, chorus)
- •**Fail**-Receive an "F" grade.

- **•Good Conduct Policies**-A school's eligibility policies related to violations of local, state, or federal laws, possession or use of alcohol, drugs or other controlled substances.
- **•Period of Ineligibility**-The length of time a student is withheld from scheduled performances.
- **•Quarter**-Nine week period.
- **•Scheduled Performance**-An event which is part of the regular schedule of an activity, including the first round of state sponsored tournaments. Does not include scrimmages with other schools, intra-squad games, or dress rehearsals.
- **•Semester**-Eighteen week period.
- **•Student**-Any student enrolled as full time student (five credits), part time student, dual enrolled student (home schooling), or student from another district participating through a sharing agreement with the Spencer Community School District.

Applications

- A. This policy applies to violations, which occur any time during the student's high school career. Second, third or subsequent offenses accumulate from year to year and apply to any offense, which occurs while a student is officially enrolled at Spencer high School.
- B. Student participation in the following activities is governed by this document: boys/girls basketball, cross country, golf, swimming, tennis, track; baseball, softball, football, volleyball, wrestling, soccer; Band-Concert, Jazz, Marching, Pep; Choir-Show, Concert; Debate; Drama (all); FFA; Individual Speech, Large Group Speech, Mock Trial.
- C. A student who has violated provisions of this policy shall be declared ineligible to participate in **any** activities during the established period of ineligibility.
- D. During the period of ineligibility, a student is expected to practice and maintain a "good standing" status on the team or organization as per expectations of the coach or sponsor.
- E. If an individual is ineligible, for any scheduled performance on a given calendar date, the student shall be ineligible to participate in any activity on that date.
- F. Individual organizations governed by this document may, at the discretion of the coach or sponsor, with approval by the principal or his/her designee, develop team rules which go beyond the scope of this document, providing these rules are clearly explained to students and parents prior to the first scheduled performance.
- G. Violations of any section of this policy count toward the accumulation of first, second, or third offenses as described in Sections II or IV of this document.

Revised: April of 2005

IF YOU WORK FOR A MAN, in heaven's name, WORK for him. If he pays you wages which supply you bread and butter, work for him, speak well of him, stand by him, and stand by the institution he represents. If put to a pinch, an ounce of loyalty is worth a pound of cleverness. If you must vilify, condemn and eternally disparage - resign your position, and when you are on the outside, damn to your heart's content, but as long as you are a part of the institution do not condemn it. If you do that, you are loosening the tendrils that are holding you to the institution, and at the first high wind that comes along, you will be uprooted and blown away, and probably never know the reason why.

Elber Hubbard

A Coach Is . . .

- ☺ A coach should consider himself to be a member of the total faculty. He should be concerned and active in the promotion of all school activities and the total school program.
- ☺ Remember, you are also a classroom teacher or have other responsibilities within the school system. You would not have your coaching assignment if it were not for the other contributions that you are expected to make toward the welfare and education of our students.
- ☺ When in the classroom teach the subject. Refrain from being led frequently off on a tangent into a discussion of athletics. When on the athletic field, devote your full energies in that direction.
- ☺ A coach who can demonstrate his/her interest and dedication to his/her athletic program, to the students, school, and to the community will be rewarded with a successful program. However, he/she should not exploit the position or expect preferential treatment.
- ☺ Our philosophy for the athletic program indicates that it is for all interested students, not just for a preferred few. It is important to maintain an interest among all squad members. Whenever possible, give them all the experience of competition. That experience may prove to be beneficial at another time. Remember each athlete is a different person and must be handled differently within the boundary of equal and fair treatment for all squad members.
- ☺ Whether you are at practice, at an athletic event, in the classroom, or "down town", maintain your dignity as a coach or a teacher and conduct yourself as a professional. It is difficult to criticize and find fault with people with those attributes. Remember, you are on display!
- ☺ At times coaches must be prepared to take constructive criticism. At other times such criticism may be less well intended. In either case, you will probably be more highly thought of if you do not attempt to "alibi".
- ☺ Take all success with modesty and defeat with determination to improve. Give credit to your opponents when due. They will appreciate it and return the same at another time. Respect for other schools and for other coaches will in turn gain respect for you and for us.
- ☺ Discuss new plans, proposed trips, and other new activities with the activity director and the administration before discussing them with students and parents. If your plans are found to be feasible, then present it to your students. There is a chain-of-command as indicated under "Administration" in this handbook. Discuss your plans and problems with those that you are responsible to within your building or on the staff. If need be, travel up the ladder but don't pass by those with delegated responsibility.
- ☺ If there are problems regarding policy, budgets, schedules, personnel or any other areas, do not discuss them publicly. Instead, bring them to the attention of the activity director and the principal. If the conditions are not changed and cannot be changed and you are not satisfied, then think carefully before renewing your contract for the next school year.
- ☺ Join your respective organizations and take an active part in them. Further your profession and yourself professionally.
- ☺ The Spencer Tail Twister's was organized to assist the athletic department and the school in furthering our athletic program. All members of the coaching staff are expected to assist and cooperate with them in every way possible.
- ☺ All coaches are urged to 'sell' their activity. Work with the news media, radio and newspaper, at every opportunity. Remember that the participants, your athletes, are the very best or the poorest salesmen that you have. A good image to your students, your athletes, and the public is important at all times.

TEN GUARANTEES

ALL COACHES OWE EVERY HIGH SCHOOL ATHLETE

1. Some individual time.
2. Encouragement – regardless of the athlete’s level of ability.
3. A reasonable opportunity to compete.
4. TOP NOTCH ROLE MODELING – from grooming and dress to campus behavior and ethics in general.
5. The absence of foul language.
6. Assistance and guidance with personal problems that arise in every young person’s life.
7. A well-structured athletic environment, from practices to actual competition days.
8. Recognition for the contributions each athlete has made to the team.
9. DISCIPLINE! FAIR, FIRM, AND CONSISTENT.
10. The right to have a high school career not consumed by the “year round” single sport mentality.

30 QUALITIES OF SUCCESSFUL PEOPLE

Honest
Confident
Goals
Knowledge
Self Respect
Compassionate
Dedicated
Dependable
Communicator
Discipline

Enthusiastic
Patient
Patient
Hard Working
Friendly
Integrity
Character
Decisive
Good Listener
Persistence

PMA
Faith
Loving
Humor
Motivated
Humble
Organized
Learner
Empathy
Loyalty

ATTITUDE BY CHARLES SWINDOLL

The longer I live, the more I realize the impact of attitude on life. Attitude, to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearance, giftedness or skill. It will make or break a company...a church...a home. The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day. We cannot change our past. We cannot change the fact that certain people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is our attitude. I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you...we are in charge of our attitudes.

This is a quote that I have seen many times. It is still important and true.

5 Keys to a Successful Program

1. Communication – two way?
2. Positive Reinforcement (must be meaningful)
*Can you score a touchdown of put ups during a practice as a coach?
3. Trust
4. Respect
5. Are we having fun? (Winning helps, but this is not always dependent on winning)

Activities Director Job Description

Job Summary:

- Responsible for the development, coordination, supervision, and evaluation of the middle school and high school interscholastic programs and co-curricular activities

Supervises:

- High School and Middle School coaching staff, secretary, and employees/volunteers who work at athletic events and co-curricular activities.

Responsibilities:

- Provides leadership in the development, coordination, supervision and evaluation of the District athletic extra and co-curricular programs.
- Provides leadership in identifying short and long-term needs of the athletic program and recommends plans for improvement.
- Works cooperatively with coaches, activity sponsors, and Principals in developing and managing the budget for athletics/activities.
- Works cooperatively with coaches, activity sponsors, and Principal in developing a schedule of events.
- Completes, or supervises and checks for accuracy, all reports required by the District, State and Conference officials, and submits them in a timely manner.
- Schedules and supervises employees/volunteers for all events as needed.
- In charge of all athletic facilities (including gym, weight room, stadium).
- Assists in the development and recommends policies, District Rules and Regulations, pertinent to the activities program.
- Assists in evaluating coaching staff and other personnel as requested.
- Maintains close liaison with Booster Club(s) and related groups.
- Serves as a contributing member of the Administrative Team and other committees as assigned.
- Attends Board meetings, as required, to serve as a resource person for the Superintendent and the Board.
- Maintains professional growth through graduate work, professional organizations, seminars and/or related professional literature.
- Performs such other tasks and assumes such other responsibilities as may from time to time be assigned by the Superintendent.
- In charge of supervision at key "rival" away sites, esp. for Football and Basketball
- Responsible for promoting appropriate behavior/sportsmanship from student and adult fans, athletes, and coaches.
- In charge of all Pep Assemblies.
- Sits in on Student Assistance Team meetings as an ex-officio member.

Activities Director Job Description (cont)

- Participates in Building/District Staff Development activities.
- Assists with daily building supervision (before/during/after in halls, at assemblies, lunch duty).

Qualifications:

- Knowledge of ability to acquire, IHSAA, IGHS AU, Lakes Conference and Board Policies, Rules and Regulations.
- Knowledge of budgeting procedures and management related to areas of responsibilities.
- Ability to work cooperatively and effectively with personnel, parents and booster groups.
- Ability to organize management details to assure efficient operations and crowd control/safety at athletic events.
- Knowledge and skill in effective supervision/evaluation.
- Knowledge of athletic equipment/facilities management and maintenance.
- Effective oral and written communication skills.
- Ability to handle adversity in an objective manner.
- B.A. degree/coaching endorsement required.
- M.A. degree with emphasis in administration of athletics highly desired.
- D.E. evaluator certification.
- Five years of successful teaching and coaching experience required.
- Related administrative experience highly desired.

MISCELLANEOUS INFORMATION:

- Mobility as required for close supervision of events held in various facilities in District and other locations for competition
- Health as required for duties outside during inclement weather.
- Ability to drive a car or to provide suitable transportation to accommodate responsibilities.
- Extensive evening and Saturday work required.

Patience

If patience is a virtue, then intuition has to be the supreme gift from the gods. By intuition, we mean the ability to recognize talent where apparently no talent exists.

Patience is such a sublime virtue in coaching. Coaches should never be in a rush to give up on a kid.

Sound the Bell” Column

Another school year is quickly going by as the month of April is rapidly approaching. Today I am going to discuss “Parental Involvement in Extra Curricular Activities”.

Student involvement in extra curricular activities is proven to be beneficial for the student as they will learn many lifelong skills that may be used in their adult lives. They will also make friendships that will last a lifetime. Parental support of their son/daughter in their sport/activity is important. I know at Spencer we could not host all the events that we do without the assistance of our parents or the support they give us through booster clubs that we have to support our programs.

Parents also need to be aware that their focus may be extremely narrow in concern to their child while a coach or sponsor must have a vision that is wide enough to include all participants/team members. With this in mind, a parent needs to be supportive of both their child while also supporting the coach/sponsor or program. There may be times when conflicts arise and they need to encourage their son/daughter to talk with their coach/sponsor to work through their conflict and assist by giving them thoughts and tips on how to approach an adult to resolve the conflict. As our presenter, Brian Cain, said in his talk last August, it is best for parents to release their child to the activity/sport and the sponsor or coach.

Parents must be very careful when it comes to losing control of emotions or other issues such as playing time, stats, honors or becoming critical of other players or officials as it may only make a situation become worse. Keep in mind that what you say or how you present yourself at an event/game should never put your son/daughter in a position that they feel you have embarrassed them or our team.

In closing, I would like to thank parents for remaining supportive of their child while trying not to relive their playing day or high school activities through their son/daughter’s participation in high school activities. Remember, activities remain the other half of education and continue to be an extension of the classroom. How you act at a sporting event or how you deal with a coach/sponsor situation, would be the same as the method you would use to approach your child’s classroom teacher.

SPENCER

HS

2005

2009

Fight Song

What's the Word
(cymbal crash)

Fight – Fight – Fight

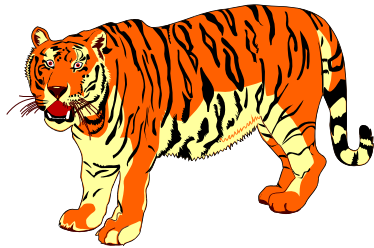
The word is fight, fight, fight for Spencer High
Let every loyal Tiger sing!

The word is fight, fight, fight for Spencer High
Rah! Rah!

The word is cheer, cheer, cheer for Spencer High
We're going to cheer until we hear the final gun
The word is fight, fight, fight for Spencer High
Until the Game is Won

Fight! Fight!
Fight! Fight!

Yes, Team, FIGHT!



SHS School Song

"Go Northwestern"

Hail, Spencer High School
You're the team that's tops.
Every players' loyal
And the score will never stop
RAH, RAH, Rah
When we are challenged
We will all reply
Bring on your fastest players
For you'll never beat old
Spencer High!