School Improvement Leadership Structure

Board of Education

School Improvement Advisory Committee

Administrative team serves as conduit between leadership groups.

District Leadership Team
2-3 teachers/building; 1 principal/building;
2 district administrators; AEA representation
(see DLT membership chart)

K-6 PD Team
DLT members & other lead teachers as determined by PD content

7-12 PD Team
DLT members & other lead teachers as determined by PD content

Core Curriculum Teams

Purpose: Address Iowa Core Curriculum implementation issues at grade span and district levels
4 curricular areas: Math, Science, Social Studies, and Language Arts
Embedded areas: Literacy and 21st Century Skills

1 grade-span team per curricular or cross-curricular area
1 rep for each grade K-8
Cross section of 9-12 staff; number of reps varies by curriculum area
Include special ed, TAG, "specials" teachers, guidance, Title as appropriate

K-2 team
(4-5 reps/area)
(1 lead teacher/area)

3-5 team
(4-5 reps/area)
(1 lead teacher/area)

6-8 team
(4 reps/area)
(1 lead teacher/area)

9-12 team
(# reps will vary/area)
(1 lead teacher/area)

K-12 Curriculum Teams

1 lead teacher from each grade-span team per content area
(Total: 4 lead teachers per content area)
Leads report to DLT

Teacher Council

Purpose: Address culture/climate issues at building, grade span, district levels
Elem: 2 reps/building for K-6; include special ed, TAG, guidance, TAs, Title, and "specials' teachers as appropriate
MS: 1 rep for each grade (7 & 8); include special ed, TAG, guidance, TAs, and "specials" teachers as appropriate
HS: 1 rep from each of the following; Math/science, English/Social Studies, Vocational, Music/PE/Art, Guidance

K-6 council
(2 reps/bldg; others as appropriate)
(1 lead teacher/area)

7-8 council
(1 rep/grade; others as appropriate)
(1 lead teacher/area)

9-12 council
(5 reps/bldg; cross-section of staff)
(1 lead teacher/area)

Revised June, 2010